



A Shell Trinidad and Tobago Initiative

In partnership with :



## Shell Digitalization Academy Course Outlines

## **3D Printing Course Outline**

**Course Goal:** Students will learn how to use computer assisted design software to create 3D models that can be translated into a structurally sound physical print.

**Course requirements**: Students will be required to walk with their laptops. While not mandatory, a mouse to be used with the laptop will also be useful for this course.

Delivery format: In person workshops, interactive content and challenges, course projects.

Course Schedule	Learning Outcomes
Day 1	<ul> <li>Students will learn:</li> <li>What is 3D Printing.</li> <li>How 3D Printing fundamentally works.</li> <li>The main types of printing methods.</li> </ul>

	How to navigate the CAD platform.
	<ul> <li>About the CAD work plane and how to best use it in creating 3-D models.</li> </ul>
	<ul> <li>Complete mini challenges to refine the skills learned through the prior activities.</li> </ul>
Day 2	Students will learn:
	<ul> <li>About the inner structure of 3D prints.</li> </ul>
	<ul> <li>How the inner structure of a print determines its physical traits.</li> </ul>
	<ul> <li>How to consider the inner structure to create a print that meets their desired outcome.</li> </ul>
	Create their own design from details given in a challenge.
	Explore primitive 3D shapes.
	<ul> <li>Manipulate the basic shapes in different ways to create more complex designs.</li> </ul>
	Learn the elements of the design process.
Day 3	Students will learn:
	<ul> <li>About the current applications of 3D printing across several fields and its potential for the future.</li> </ul>
	<ul> <li>Manipulate basic shapes to create stable structures.</li> </ul>
	Building their projects.
Day 4	Students will learn:
	<ul> <li>About the current advantages and disadvantages of 3D printing.</li> </ul>
	Learn efficient design process.
	Complete their real-world design challenge and make a 5- minute presentation to the class.

## **Generative Artificial Intelligence (AI) Outline**

**Course Goal:** Students will learn the fundamentals of AI and how it grew and evolved into its latest iteration, Generative AI.

**Course requirements**: Students will be required to walk with their laptops.

Delivery format: In person workshops, interactive content and challenges, course projects.

Course Schedule	Learning Outcomes
Day 1	Students will be able to:
	<ul> <li>Define what AI and Data Mining are.</li> </ul>
	<ul> <li>Understand the foundation of Artificial Intelligence (AI)</li> </ul>
Day 2	Students will be able to:
	Define Machine Learning.
	<ul> <li>Understand how Machine Learning works and its natural progression from AI.</li> </ul>
	Define Deep Learning
	Understand how Deep Learning works and its natural progression from Machine Learning.
Day 3	Students will be able to:
	Define what Generative AI is.
	Understand how generative AI works and its natural progression from Deep Learning
Day 4	Students use the Generative AI resources to solve the real-world problem they were given.
	Students give presentations on how they used generative AI to solve the problem they were given and receive feedback on their projects.